

LESSON GOALS

Speaking, reading and writing Anishinaabemowin numbers 1-10.

RESOURCES

Book: Bezhik Piinish Midaaswi
Miiksitoon activity sheet
Display 3a
Display 3b

LESSON IDEAS

Introduce numbers by reading book one from the Aambe Gendaaswidaa Book series: Bezhik Piinish Midaaswi.

Introduce the Miiksitoon activity sheet to the whole group. Use the language introduced in the book, by asking, “Aaniish ezhi kidiyin **1**” and continue asking the same question using other numerals. Consider focusing on numerals 1 to 3 to start and base the next steps on learner readiness.

Anishinaabemowin language use:

- Aaniish ezhi kidiyin **1(2, 3, etc.)** Anishinaabemyiing? How do you say **1(2, 3 etc.)** in Anishinaabemowin?
- Nahaa, miiksitoon gendaaswin. Ok, match the number
- Wegnesh waa miiksitoot **bezhik (niish, nswi)**? Who wants to match **bezhik (niish, nswi)**?

Use the resources “Display 3a and Display 3b” to create an interactive display. Start with numerals. Ask students to select and say a numeral from a stack and tape it on a poster board. Next, ask students to find the matching number word and place it beside the numeral. Continue in this way until all of the numbers are taped in order on the poster board. Read them together. When the students are ready, use the poster board display as needed to complete the Miiksitoon worksheet.

Anishinaabemowin language use:

- Wenesh maanda gendaaswin? What number is this? - showing the numeral.
- Aaniish ezhi zhibiimaan? How do you write it?
- Nahaa, o'goodoon gendaaswin miinowaa ezhibiigaadek. Ok, go hang the numeral and number word.
- Esinaa nishin! Excellent!

Lesson ideas continue...

Consolidation - to reinforce their learning, select different one-digit numbers by showing fingers and ask, “Aaniish ezhi kidiyin ___?”

NOTE: If learners finish before the end of class time, select an activity from the extra activity sheets folder.

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RESOURCES

Number Word Cards
Jibwaa Miinowaa Shkwaa worksheet

LESSON IDEAS

Start lesson with an open discussion, by examining number words from the poster board (Day 1 activity). Ask learners about similarities and differences of how the words are written: how they start, end, and any patterns they find.

Anishinaabemowin language use:

- Weneshii naasop ezhinaagwok? What looks similar?
- Weneshii bepkaan ezhinaagwok? What looks different?
- Wenesh giyebe ewaamdimaan? What else do you see?
- Gegaa na naasop bezhik miinowaa midaaswi zhinaagwiziwok? Is the number word one almost the same as the number word ten?

Let the conversations roll, focus on anishinaabemowin words **gegaa**, **naasop** and **bepkaan** -almost, same and different - throughout the activity.

Base next steps on learners' readiness and introduce number word cards activity. Each learner will have a set of number word cards. Number word cards should be shuffled before given to learners. Learner will then select a card and start to put the set in order. Once all number word cards have been put into order independently, check together as a whole group.

Anishinaabemowin language use:

- Debendaagwizi na gendaaswin **jibwaa**? Does this number belong before?
- Maage **shkwaa** maaba gendaaswin debendaagwizi? Or does this number belong after?
- Debendaagwizi na gendaaswin **shkwaa**? Does this number belong after?
- Maage **jibwaa** maaba gendaaswin debendaagwizi? Or does this number belong before?
- Debwe na (insert learners name here)_ehn maage kaa? Is (insert learners name here) correct, yes, or no?

Once the hands-on ordering number word cards activity has been completed, use the number word cards to practice identifying the numbers. The teacher or a volunteer can call out a numeral or number word. Students can find the matching numeral or number word from their set and hold it in their raised hand, saying the number word aloud. Next, introduce the Jibwaa miinowaa Shkwaa worksheet.

Anishinaabemowin language use:

- Kiin chike gaa zhichigen maanda mizinigaans. You will do this worksheet on your own.
- Gegwaa kweji gwaamdinge aasmaatik pii zhibiigeyin. Try not to look at the word wall while writing your answer.
- Binkenin iishpin gegoo wii kweji-mizhiin. Raise your hand if you have a question.

Consolidate - to reinforce learning, select a number by showing fingers and ask learners: [Wenesh jibwaa?](#) [Wenesh shkwaa?](#)

NOTE: If learners finish before the end of class time, select an activity from the extra activity sheets folder.

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RESOURCES

Numbers as Words worksheet
Book: Bezhik Piinish Midaaswi

LESSON IDEAS

Start the lesson by asking learners to find specific number of items within the classroom. Continue this activity 1-2 more times before reversing roles from teacher lead to student lead. Focusing on Anishinaabemowin words o'naadin and zhinimooshin. Give students instructions by combining known classroom objects and number words. See below.

Anishinaabemowin language use:

- O'naadin [ngodwaaswi](#) aasibiigaansan. Go get [ngodwaaswi](#) erasers.
- O'naadin [bezhik](#) paabwin. Go get [bezhik](#) chair.
- Zhinimooshin [nswi](#) zhibiiginaatigoon. Show me [nswi](#) pencils.
- Zhinimooshin [nshwaaswi](#) miziniganan. Show me [nshwaaswi](#) books.

After the interactive zhinimooshin activity, introduce Numbers as Words worksheet as independent learning.

Anishinaabemowin language use:

- Kiin chike gaa zhichigen maanda mizinigaans. You will do this worksheet on your own.
- Gegwaa kweji gwaamdinge aasmaati pii zhibiigeyin. Try not to look at the word wall while writing your answer.
- Binkenin iishpin gegoo wii kweji-mizhiin. Raise your hand if you have a question.

Consolidation - Reread Bezhik Piinish Midaaswi. After, pick random pages and ask, “How do you say ____?” pointing to the numeral. then, based on learner readiness, ask, “How do you write it ____?” (whatever number they just said). Invite students to dictate or make the sounds while you write the number word on the board. An easier approach to reinforce their learning would be for you to say the number word and the students write the numeral. You can also make it a game: call two students to the board at a time. The teacher says a number word. The students race to print (or select) the correct numeral. Or students can stay at their desk and write the number that the teacher calls out.

Anishinaabemowin language use:

- Wenesh maandaa ezhibiigaadek? What does this say?
- Aaniish ezhi zhibiimaan 3 Anishinaabemyiing? How do you spell 3 in Anishinaabemowin?
- Aaniish ezhi kidiyin three miinowaa five Anishinaabemyiing? How do you say 3 and 5 in anishinaabemowin?
- Gda gendaas na be bezhik bezhik piinish midaaswi? Can you count by 1's 1-10?
- Wenesh ooshmi ekendmaan? What do you know more of now (compared to the beginning of the lesson)?