

LESSON GOALS

Speaking, reading and writing Anishinaabemowin numbers 10-100.

RESOURCES

Book: Midaaswi Piinish Ngodwak
Miiksitoon activity sheet
Display 3a
Display 3b

LESSON IDEAS

Introduce numbers by reading book two from the Aambe Gendaaswidaa Book series: Midaaswi Piinish Ngodwak.

Introduce the Miiksitoon activity sheet to the whole group. Use the language introduced in the book, by asking, “Aaniish ezhi kidiyin **10**” and continue asking the same question using other numerals. Consider focusing on numerals 10 to 30 to start, and base the next steps on learner readiness.

Anishinaabemowin language use:

- Aaniish ezhi kidiyin **10 (20, 30 etc.)** Anishinaabemyiing? How do you say **10 (20, 30 etc.)** in Anishinaabemowin?
- Nahaa, miiksitoon gendaaswin. Ok, match the number.
- Wegnesh waa miiksitoot **niishtinaa**? Who wants to match **niishtinaa**?

Use the resources “Display 3a and Display 3b” to create an interactive display. Start with numerals. Ask students to select and say a numeral from a stack and tape it on a poster board. Next, ask students to find the matching number word and place it beside the numeral. Continue in this way until all of the numbers are taped in order on the poster board. Read them together. When the students are ready, use the poster board display as needed to complete the Miiksitoon worksheet.

Lesson ideas continue...

Anishinaabemowin language use:

Wenesh maanda gendaaswin? What number is this? - showing the numeral.

Aaniish ezhi zhibiimaan? How do you write it?

Nahaa, o'goodoon gendaaswin miinowaa ezhibiigaadek. Ok, go hang the numeral and number word.

Esinaa nishin! Excellent!

Consolidation - to reinforce their learning, select 3 different tens and ask, "Aaniish ezhi kidiyin ___?"

NOTE: If learners finish before the end of class time, select an activity from the extra activity sheets folder.

LESSON GOALS

Speaking, reading and writing Anishinaabemowin numbers 10-100.

RESOURCES

Number Word Cards
Jibwaa Miinowaa Shkwaa worksheet

LESSON IDEAS

Start lesson with an open discussion, by examining number words from the poster board (Day 1 activity). Ask learners about similarities and differences of how the words are written: how they start, end and any patterns they find.

Anishinaabemowin language use:

- Weneshii naasop ezhinaagwok? What looks similar?
- Weneshii bepkaan ezhinaagwok? What looks different?
- Wenesh giyebe ewaamdimaan? What else do you see?
- Gegaa na naasop midaaswi miinowaa ngodwak zhinaagwiziwok? Is the number word ten almost the same as the number word one hundred?

Let the conversations roll, focus on Anishinaabemowin words **gegaa**, **naasop** and **bepkaan** -almost, same and different - throughout the activity.

Base next steps on learners' readiness and introduce number word cards activity. Each learner will have a set of number word cards. Number word cards should be shuffled before given to learners. Learner will then select a card and start to put the set in order. Once all number word cards have been put into order independently, check together as a whole group.

Anishinaabemowin language use:

- Debendaagwizi na gendaaswin **jibwaa**? Does this number belong before?
- Maage **shkwaa** maaba gendaaswin debendaagwizi? Or does this number belong after?
- Debendaagwizi na gendaaswin **shkwaa**? Does this number belong after?
- Maage **jibwaa** maaba gendaaswin debendaagwizi? Or does this number belong before?
- Debwe na (insert learners name here) ehn maage kaa? Is (insert learners name here) correct, yes or no?

Once the hands-on ordering number word cards activity has been completed, use the number word cards to practice identifying the numbers. The teacher or a volunteer can call out a numeral or a number word. Students can find the matching numeral or number word from their set and hold it in their raised hand, saying the number word aloud. Next, introduce the Jibwaa miinowaa Shkwaa worksheet.

Anishinaabemowin language use:

- Kiin chike gaa zhichigen maanda mizinigaans. You will do this worksheet on your own.
- Gegwaa kweji gwaamdinge aasmaatik pii zhibiigeyin. Try not to look at the word wall while writing your answer.
- Binkenin iishpin gegoo wii kweji-mizhiin. Raise your hand if you have a question.

Consolidate - to reinforce learning, select a ten-numeral card and ask learners: **Wenesh jibwaa? Wenesh shkwaa?**

NOTE: If learners finish before the end of class time, select an activity from the extra activity sheets folder.

LESSON GOALS

Speaking, reading and writing Anishinaabemowin numbers 10-100.
Land-based learning.

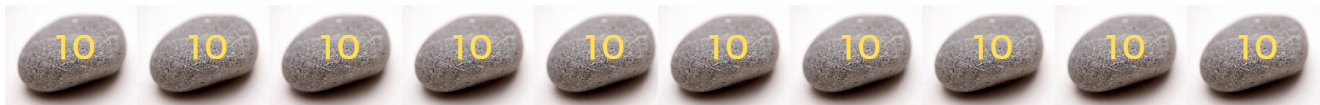
RESOURCES

LESSON IDEAS

Start by asking learners to find 10 pebbles of about the same size within the school yard. Each pebble will represent one group of 10. Once all learners have their pebbles, ask learners to put their pebbles in a group to create 100. Have the learners to count by 10s starting from 10 to 100 in Anishinaabemowin by pointing to each new pebble.

Anishinaabemowin language use:

- Nandwaamdan gegaa naasop ezhinaagwadegin msiniisan. Look for almost the same size small rocks.
- Msiniisan megaachingin. Small rocks/pebbles.
- Midaaswi msiniisan ga nandwaanmdaanin. Look for 10 pebbles.



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100

Consolidation - create 2 groups and ask individual groups, zhiniimooshin niishtinaa msiniisan. Each group shows their 2 rocks representing 20 and the whole class checks by counting them together in Anishinaabemowin. Next, 2 of the groups puts their set of 2 rocks next to another groups set of 2 rocks and counts both sets together (10, 20, 30, 40) in Anishinaabemowin. Continue to practice counting by 10s in this way, noting students' ability to count by 10s.

Zhiniimooshin niishtinaa

Group A



Group B



Group A and Group B



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40

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RESOURCES

Numbers as Words worksheet
Book: Midaaswi Piinish Ngodwak

LESSON IDEAS

Introduce the Numbers as Words worksheet as independent learning.

Anishinaabemowin language use:

- Kiin chike gaa zhichigen maanda mizinigaans. You will do this worksheet on your own.
- Gegwaa kweji gwaamdinge aasmaati pii zhibiigeyin. Try not to look at the word wall while writing your answer.
- Binkenin iishpin gegoo wii kweji-mizhiin. Raise your hand if you have a question.

Consolidation - Assess learners by re-introducing book two Aambe Gendaaswidaa Book series: Midaaswi Piinish Ngodwak. Ask individual learners the following questions “What does this say?” by picking random pages from the book. “How do you write the number **10** in Anishinaabemowin?” and continue with other 10 numbers. “How do you say the number **10** in Anishinaabemowin?” and continue with other 10 numbers. “Can you count by 10's in Anishinaabemowin?”

Anishinaabemowin language use:

- Wenesh maandaa ezhibiigaadek? What does this say?
- Aaniish ezhi zhibiimaan **30** Anishinaabemyiing? How do you write **30** in Anishinaabemowin?

- Aaniish ezhi kidiyin 30 miinowaa 50 Anishinaabemyiing? How do you say 30 and 50 in anishinaabemowin?
- Gda gendaas na be bezhik bezhik piinish midaaswi miinowaa midaasing midaaswi piinish ngodwak? Can you count by 1's one to ten and 10's ten to one hundred?
- Wenesh ooshmi ekendmaan? What do you know more of now (compared to beginning of the lesson)?